NELLIE TITANI AMOSI

University of Connecticut 1376 Storrs Road, Unit 4087 Storrs, Connecticut USA +1 575 4040471 nellie.amosi@uconn.edu

EDUCATIONAL BACKGROUND

Environmental Science (Doctorate, Spring 2024)

Dissertation title: Trends of precipitation and temperature extremes of southern Africa from models and observation data University of Connecticut, Storrs, CT 06269, USA <u>https://uconn.edu/</u>

Graduate Certificate in Remote Sensing and GeoSpatial Data Analytics, 2022. University of Connecticut (<u>https://remotesensing.online.uconn.edu/</u>) Certificate in Spatial Data Analytics, 2022 (ESRI) Certificate in Cartography, 2022 (ESRI)

Master of Arts in Sociology (2020)

Title of thesis: How does collective identity influence environmental behaviors of college students? New Mexico State University,<u>https://www.proquest.com/docview/2410798731?pq-origsite=gscholar&fromopenview=true</u> 1780 East University Avenue, Las Cruces, New Mexico, USA <u>https://msu.edu/</u>

Master of Science in Environmental Management (2017)

Title of thesis: Value chain analysis of baobab products for improved marketing and sustainability of their trade in Malawi Maugu University, Private Pag 201, Maugu Melawi

Mzuzu University, Private Bag 201, Mzuzu, Malawi https://www.mzuni.ac.mw/

Bachelor of Science Forestry (2010)

Research topic: Effect of seed size on seed germination rate of Adansonia digitata L. from five natural populations of Malawi. Mzuzu University, Private Bag 201, Mzuzu, Malawi https://www.mzuni.ac.mw/

WORK RESEARCH

Research Intern, Connecticut Department of Public Health (Summer 2022)

- Researching and analyzing data on emerging contaminants in drinking water and their relationship to human health
- Developing a webpage for public information
- Writing and presenting weekly reports
- Going out in the field to inspect public and private water systems.

Graduate Teaching Assistant, Geomatics (Spring 2022 and Current)

- Spatial data modeling with relational databases with Access and ArcGIS Pro
- Fundamental cartographic concepts: coordinate systems, reference systems and datums, map projections.
- GIS concepts, data structures (raster vs. vector), layers, geodatabases.
- Global Navigation Satellite System (GNSS): basic working principles, levels of accuracy, differential correction, export of GNSS data into databases and into a GIS
- Teaching students in the Learning Communities to advance Diversity, Equity, and Inclusion for all.

Graduate Research Assistant, Hutch Project (Aug 2020 to Fall 2023)

- Analyzing and characterizing trends and patterns on precipitation and temperature from NASA and CRU
 models and observation data from 1901 to 2020.
- Analyzing historical and projected mean temperature trends from 1981 to 2050.
- Developing reports, presentations, and writing manuscripts.

Research Associate, USDA (Jornada Experimental Range) (Jan 2018 to May 2020)

- Prepare data collection materials for different data collection methods (qualitative, quantitative, and mixed research methods) for in-person and online
- Conduct literature reviews, collecting data using Qualtrics, key informants, individual interviews, focus group discussions, and analyzing environmental data using qualitative and quantitative methods.
- Preparing data collection materials (questionnaires, surveys, case studies, observations) and follow all Institutional Review Board (IRB) protocols for human subjects.
- Prepare project reports and articles to disseminate information to stakeholders and non-scientific communities.

Research Coordinator, CIFOR-ICRAF June 2011 to July 2015

- Manage all data collection exercises, management, analysis, and presentation to scientists and nonscientific communities.
- Designing and implementing performance-based Monitoring & Evaluation systems.
- Ensure all partners are implementing the Joint Activity Plan and managing their budgets (funds) accordingly.
- Develop institution policies and procedures.
- Training and development to departmental staff and partners.
- Writing timely reports/briefs on all activities assigned and undertaken.

SOFTWARE SKILLS

- Python
 - Tableau
 - ENVI, ArcGIS Pro, ArcGIS, QGIS
- Microsoft Access, advanced excel, Word, PowerPoint

INTERESTS

- People management and partner relationships
- Geomatics and Relational Database Management Systems (RDBMS), Data Analysis (including advanced spatial analysis)
- Machine Learning
- Quantitative and qualitative research
- Administrative and Policy Analysis
- Leadership and Social theories

FELLOWSHIPS

- Philanthropic Educational Organization Fellowship (2021 and 2022)
- Regional University Forum for capacity building in Agriculture (RUFORUM) Masters scholarship (2015 to 2017)
- African Women in Agricultural Research and Development (AWARD) fellowship, (fellow) (2014 to 2016)

Referrals

Dr Richard Anyah University of Connecticut 1376 Storrs Road, Unit 4087 Storrs, CT 06269 Phone: (860) 486 5861 richard.anyah@uconn.edu

Dr Chandi Witharana University of Connecticut 1376 Storrs Road, Unit 4087 Phone: 860-486-2840 chandi.witharana@uconn.edu Dr Zhe Zhu University of Connecticut 1376 Storrs Road, Unit 4087 Storrs, CT 06269 Phone: (860) 834-7859 zhe@uconn.edu